

Via Lingua

This is to certify that

Ramin Nojavan Asghari

is hereby awarded the

Certificate

in **Teaching English as a Foreign Language**

After successfully completing a
4-week, 120 hour intensive course including
ten 1-hour teaching practices, at

Via Lingua, Istanbul

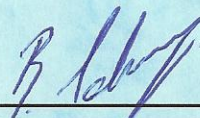
Turkey

August 2006



Sara Signore

Director of Administration



Bengu D. Tolunay

Course Coordinator

VIA LINGUA ISTANBUL

To Whom It May Concern,

This is to confirm that **Ramin Nojavan ASGHARI** has successfully completed the Via Lingua Certificate Course in Teaching English as a Foreign Language.

Ramin completed the course at the Via Lingua Teacher Training Centre in Istanbul, Turkey. The course is a 120-hour, four-week, intensive course.

The course has three main components:

Classroom Management and Teaching Skills

- attendance at training sessions.
- a minimum of **eight hours assessed teaching practice with groups** (at a minimum of three levels of ability)
- an additional **two hours of assessed teaching practice with an individual student** in order to assess her / his language needs and respond to them.
- the study of a previously unknown language
- the observation of experienced teachers

Language Awareness

- attendance at training sessions covering: the analysis of communication, grammar awareness, phonology and the teaching of pronunciation.

Personal Skills and Qualities

- the development of interpersonal skills, management and organizational skills, self-assessment skills and communication skills

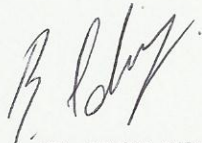
Having successfully completed the course, Ramin has been awarded a:

Certificate in Teaching English as a Foreign Language

We feel that, with appropriate support, Ramin has the potential to develop into a very competent teacher.

If you would like any further information, please do not hesitate to contact us.

Yours faithfully,



Bengu D. TOLUNAY
Course Coordinator

Ramin's overall grade is based on the following achievements:

1. Teaching Skills and Classroom Management: COMPETENT

Ramin has attained a competent standard in his ability to:

- demonstrate an awareness of issues relating to the teaching and learning of a foreign language.
- describe, discuss and evaluate the main language teaching methodologies and demonstrate an awareness of the Communicative Approach when teaching.
- explain the importance of the cross-cultural dimension of language teaching and demonstrate an awareness of this when teaching.
- describe a variety of syllabus types and the basic principles of syllabus design and demonstrate their application when teaching.
- discuss the principles of good classroom management and demonstrate this awareness when teaching.
- demonstrate an awareness of a wide range of teaching materials, strategies for evaluating them and strategies for using them effectively.
- discuss the principles of effective lesson planning and produce appropriate lesson plans for a variety of lesson types.
- describe strategies for developing reading skills, listening skills, speaking skills and writing skills and demonstrate this awareness when teaching.
- describe strategies for teaching vocabulary, pronunciation, language functions and grammar and demonstrate an awareness of these when teaching.
- describe strategies for responding to mistakes and errors and demonstrate an awareness of these when teaching.
- describe the rationale for using language games in the classroom and demonstrate their use when teaching.
- explain key issues in relation to working with beginners and demonstrate an awareness of this when teaching.
- discuss issues relating to the teaching of children and young learners.
- discuss issues relating to the teaching of English for Specific Purposes.
- describe, evaluate and make use of tools for assessing language ability in the TEFL context.

2. Language Awareness: COMPETENT

Ramin has attained a competent standard in his ability to:

- demonstrate an awareness of the communicative process when teaching.
- demonstrate the effective use of appropriate reference material when researching, discussing and describing language.
- analyse a sentence in terms of word classes, phrases and clauses and the functions they perform.
- describe the tense system in relation to both functions and forms
- explain how sounds are made and modified and use phonetic symbols to transcribe the sounds of English.
- explain the importance of stress, intonation and rhythm in the communicative process.

3. Personal Skills and Qualities: COMPETENT

Ramin has attained a competent standard in his ability to:

- work well with others in both cooperative and collaborative situations
- organize her / himself in an effective way
- reflect on and evaluate all aspects of her / his experience, skills and progress
- communicate effectively in written and spoken English